Substitute teach-in format across	Spring 2021	\$15,000	Twenty-two teach-in sessions have been or
the spring semester for the			will be offered in spring semester 2021; all
Community Day of Learning. This			facilitators are receiving a stipend for their
will include teach-ins during			work. Administrative supportive has been
quarantine before classes begin, as			provided by College staff.
well as at least six during the			
semester.			

III. We demand support in meeting with the Pennsylvania Historical and Museum commission by February 1, 2021 in order to secure the

Use transformative justice framework to change College protocols involving mental health crises (see IX).	Beginning in Spring 2021	N/A	Undergraduate Dean, Associate Dean of Residential Life, Associate Dean Health and Wellness, Director of Campus Safety	See item above.
Develop network of partners for therapy services for BIPOC students and make financial assistance for co-pays available through Student Assistance Fund.	Spring 2021	Covered Student Assistance Fund	Undergraduate Dean, Associate Dean Health and Wellness	A network of partners was not viable due to insurance issues and other barriers. Counseling Services is working with students to find appropriate and affordable care with local practitioners; students may receive co-pay assistance through the Student Assistance Fund.
Implement universal design standards in curricular and co-curricular programs through setting policies and expectations for instructors and program directors, training, and continuing education.	Beginning in Spring 2021. Assess annually.	N/A	Provost, Chief Information Officer, Undergraduate Dean, Faculty, Teaching and Learning Institute	Deb Alder and the Access Leadership discussion of universal design for learning (UDL) in instruction across the curriculum.

VI. We demand that Bryn Mawr College hires a full-time staff member that becomes the Associate Dean for Student Success and Advising for Undocumented Students in the Pensby Center that will work with the Staff Contact for DACA and Undocumented Students and the Peer Contact for DACA and Undocumented Students.

## AGREE TO GOAL AND COMMIT TO THE FOLLOWING ACTIONS IN SUPPORT OF STUDENT SUCCESS Responsible Groups Progress Report, March 2016 Timeline Budget Action Convene committee Develop description for new Student Success position to address needs of DACAmented and Undocumented Students. In recognizing that there are shared needs facing FGLI students, this new position will also coordinate support for FGLI students. Recruit and hire new Student Success position.

XI. We demand Bryn Mawr College take an ACTIVE role in Police and Penal Abolition at local, regional, and global scale.

AGREE TO GOAL AND COMMIT TO THE FOLLOWING ACTIONS IN SUPPORT OF RESTORATIVE AND TRANSFORMATIONAL JUSTICE					
Action	Timeline	Budget	Responsible Groups	Progress Report, March 2021	
CO will work with external advisor to determine what, if any, securities related to the penal system or the defense industry are held by Bryn Mawr in the endowment; information to be shared with community.	By 12/18/20	N/A	Chief Investment Officer, advisor	Board Committee on Investment Responsibility held an open meeting for students, faculty, and staff on 2/11/21 to discuss its 12/17/20 report and answer questions.	

Create Racial Justice Impact Fund that will 2.23 E